

THE ROUGH RIDER

Vol. 44, No. 3

Ypsilanti, Michigan

May, 1969

CAPSULED HISTORY OF OLD ROOSEVELT

by M. S. Press

For those of you history buffs who are curious about the beginnings of dear old Roosevelt the Middle School Press has dug up some interesting facts.

The training school began in the middle of 1853 in a small room in Pierce Hall. Old Pierce stood there until 1948, just south of the present Pierce. In that first class, a ninth grade, there were 27 students; in a year or so the figure jumped to 75.

In its efforts to extend the facilities, the State Board of Education ran into some problems—appropriations. For a period of about 27 years there wasn't much change in the training school facilities except for the addition of four grades. In 1881 on a request from the Board of Education, the Legislature made an appropriation of \$25,000 for an 112 by 53 foot extension to old Pierce Hall.

The extension was completed in September 1882. Its purpose was to move part of the training school to the first floor, so that the second floor could be used for more classrooms. After some more modernization of Pierce, Normal High School moved to Pierce third floor. In 1895 the Legislature authorized the building of Welch Hall elementary school at a cost of \$38,079. It was ready for occupancy in 1897. Finally there came an authorization of \$708,421 for another building. So in 1925, Roosevelt was ready for use, and it has remained the lab school for the past 44 years.

Now to cover the rest of the story, during the years 1853 to 1969 the principals were as follows: Mary M. Steagle, Foss Eldred, Arthur Erickson, Austin George, George Manning, Fredrick Greenstreet, J. Burns Fuller, Paul J. Misner, Benjamin Vandenberg, Leonard W. Menzi, Scott W. Street, and of course, Mr. "Mac" Donald. During the period of 1925 to 1969 there were many changes, some good and some bad, but Roosevelt was great.

MC Alumnus Relives Hour of Remembering

by William Swihart

Recently I was asked to express my personal feelings about Roosevelt School. I am sure there are many graduates of Roosevelt who would enjoy receiving this assignment because they like myself have some very fond memories.

In 1961, I had the pleasure of acting as host of the combined Alumni Banquet and retirement dinner for Mr. Leonard Menzi, the late Mr. Lawrence DeBoer and the late Mr. Louis Golcznski. Former students of these educators expressed their feelings, open and personal, as to why they would always remember these teachers and other teachers that had so much to do with the molding of their lives.

Seated at the head table I was able to observe the faces of all the guests and watch their reactions to the statements being made. I am sure everyone was thinking about his personal experiences, and a warm glow would show up on his face.

Roosevelt was more than just another school. There seemed to be an unmatched team effort: students and teachers helping each other. Of course there was always competition between the different grades, but it was the kind of competitiveness that cemented close friendships.

As host, I made several remarks about my class of '41. Each time they were greeted with all kinds of comments from the guests, but along with the well-timed responses came the warmth of a slow burning log fire.

Yes, they say Roosevelt School will close in June of '69, but to me Roosevelt will always be open in the hearts of its students and teachers because of the wonderful memories.

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From California to Florida They Wire Reservations

400 R.H.S. Alumni to Gather for Farewell

Junior Girls' Entries Earn Scholastic Awards

Susan Kerle and Becky Taylor have been recognized by the Detroit News for their scholastic writing achievements.

The regional competition, which attracts 11,000 or more entries, is open to all students in the seven counties of South Eastern Michigan.

Both Susan and Becky submitted term papers to the contest. Susan's was an in-depth study of air pollution; and Becky's was a research paper on the laser beam.

Their recognition by the News is an honor, not only for themselves but for Roosevelt as well.

EMU CONVOCATION HONORS GRADUATES

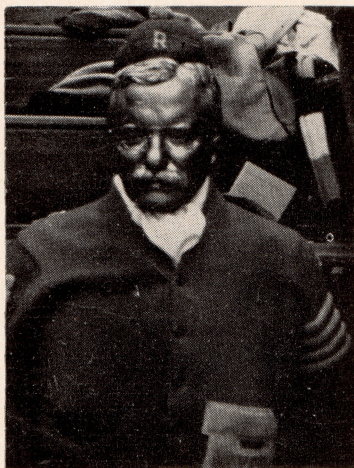
Among the 1200 honorees at the E.M.U. 21st Annual Honors Convocation, on May 7, 1969, were several Roosevelt graduates: Seniors Bill Studt, Susan Ulrich, Jim Sukach, and Britta Ylisto, who netted a 3.00 to 3.40 grade point, as well as Sandra Sharrock, sophomore and Barbara Campbell, freshman.

Science Classes Visit Wayne University Show

The combined chemistry and physics classes attended The Engineering Showcase at Wayne State Univ., May 2.

They visited such exhibits as Laser beam, stress and strain color test, peanut roaster, various driving tests, and a deep pit of quick sand.

The purpose of the expedition was to attract prospective engineers to Wayne State.



"Sayonara" Ends All Class Parties

The date for the Prom is set. The theme has been decided, decorations purchased, and man power enlisted. By all indications there will, we repeat, there will be a Prom this year, (rumor has it maybe even this Spring).

The Prom is scheduled for May 24, 1969, in the McKenny Hall Ballroom from 9:00-12:00. The theme is centered upon the Japanese word meaning Good-bye: Sayonara. Music will be provided by the Pat McCaffery Trio. Guests will include all retired Roosevelt teachers, and Pres. & Mrs. Harold Sponberg.

Because this will be the last Roosevelt Prom, the Junior class is hoping that everyone who possibly can will attend.

The Alumni Association expresses thanks to Miss Vera North and Miss Joanne Rankin for doing the leg work on the Reunion.

On Saturday, May 24, 1969, the last annual Roosevelt and Normal High Alumni Association reunion dinner will be held at McKenny Hall.

The Alumni Officers for 1968-69 are: President Mac Giles, 1944; Vice President Edwin Pear, 1949; Secretary Barbara Tate Durant, 1959; Treasurer Dean Russell, 1969.

The Alumni will be honoring the following classes: Class of 1909, Class of 1919, Class of 1929, Class of 1939, Class of 1949, Class 1959, and Class of 1969.

Following dinner, the Class of 1969 will take its place in the Alumni Association and hold a brief business meeting. Then there will be time for visiting with former classmates and teachers before the Junior-Senior Prom in McKenny Hall Ballroom, to which all are invited.

The sponsors are saying "due to the permanent closing of Roosevelt June 13, this will probably be the last R.H.S. Alumni reunion. So let's all come to make it the biggest and best reunion ever."

Peters Introduces Group To State's Lawmakers

Once again, Mr. Ken Peters and his government classes took off to see the State Capitol in Lansing. While there, they were given a guided tour of the Capitol, and a lucky few had an opportunity to talk to State Representative, the Honorable Roy Smith. A buffet lunch was served at the Y.W.-C.A., after which the students sat in on sessions of the House and Senate. All in all, they reported an interesting and educational experience.

Alexander Joins Mourners for Roosevelt Phase-Out



Satire Flourishes As Anger Flares

Tomorrow's Satirist
M. S. Odyssey

YOU JUST DON'T KNOW how easy learning will be next year. Perhaps they'll teach you that, too.

FOR INSTANCE, at Schools XYZ, there is absolutely no fussing with pesky piles of schedules and drop-add slips. The nice people do all of this for you. And what's more, except for mid-year changes, (which they also are gracious enough to do for you) the schedules! A nice cold computer does all that! Sounds good, doesn't it, pupils? It's supposed to. And there's more!

WITH THE COMPUTER and its friends dong everything for you, you have more time to learn! What do you learn? Whatever they tell you to learn, that's what! There's no fussing about what you want to learn, or like to learn, or even need to learn. Every student learns the same things. That is, if you're in the same grade. Let's say you're in the eighth grade and you have the knowledge of an eighth grader. That is, in every subject. Then this system is for you!

THEY ALSO HAVE a system for those few students that are below their grade in some subjects. They call it "E-

greetings
another year is almost over . . .
june is rapidly approaching
and
will be upon us before we
know it. . .
the usual spring activities are
underway. . .

the tennis, baseball and
track teams are off to a good
start. . .
thanks to the unofficial
coaching of yours truly . . .
however because of my
various other involvements . . .
i was unable to go to
new york with the tennis team
. . . but . . .

with the excellent training i
have given them and mr mac
. . . they managed without me.
rumors have been heard that
f.h.a. . . . under dauntless
leadership of lusia mitchell . .
is planning a jaunt to holland,
mich for the tulip festival

swim club went out with a
splash earlier this year when
they presented a superb swim
show . . . and
seem to be taking it easy

now

minus." And say you're above
the class in a few areas. They
give you the X"A-plus" treat-
ment, put you on the "honor
roll" or maybe even the "prin-
cipal's list." You get your name
in the E-Z Press in small print.
Your parents love you for it.
The school teachers love you
for it. The big cheeses love you
for it. And your classmates
hate your guts.

HOW DO THEY get all the
time to teach you all this crud?
By forgetting about the mean-
ingless things that really don't
matter. Like where you are at
lunchtime. They settle for no-
where. They call it "cafeto-
rium."

IT'S ALL INCREDIBLY
SIMPLE, like I said before.
You do not have to be con-

hibernating until the spring
overnight . . the seniors back
from the senior trip are
counting the days until they
get those diplomas and
freedom . . . when the doors of
roosevelt close behind our
seniors this june for the last
time . . . they will never open
again . . . not for any of us . . .
r.h.s. is almost gone . . its end
is drawing near . . . with its
close i shall have to go
into retirement . . . maybe
write my memoirs

the mouse without a school
we must not be bitter though. .
the fact that the powers of a
state place no value on
education is unimportant . . .
as dutiful children we must
believe that our elders always
act in our best interest . . .
and know what is best for us . .
and since it must go
let it go out in a style
typical of roosevelt . . .
with dignity . . .
the school is dead
long live the school . . .

so now i bid you a fond
farewell . . .

Alexander

30

tinously wondering what you
will learn. They always tell
you all that. What do they tell
you to learn? Many things.
They tell you what to learn.
They never tell you why to
learn it. Witness the following
conversation:

"The stock market crash
that started the depression
took place October 29th, 1929."

"So what?"

"So I get an 'A-plus'!"

FAME AND FORTUNE(?)
can be yours at any one of sev-
eral junior high schools (plus
scattered shiny new elementary
schools). They know where
you will go. Guaranteed. Isn't
it nice to know that there will
be a place for you there? Isn't
it?

Reporters Seek Answers to Puzzling??

No doubt, many of you are wondering what our faculty is going to be doing next year... so are many of the faculty. As it stands now, Mr. Bud Dornbus, Mrs. Jane Kulpinski, Mrs. Kress, Mr. Tom Shook, Mr. Olson, and Mr. Sharp are still uncertain about next year's plans. A few people probably do know but are refraining from revelation.

On a more positive side, Miss Virginia Cooper and Miss Mary Drake are both certain of their plans. Both will be teaching at EMU, Miss Cooper teaching freshman English and Miss Drake teaching physical education.

Mrs. Janet Winkler, Mrs. Jacqueline Furby, and Mr. Emile Gosseaux also have definite plans. Mrs. Winkler will take an early retirement from outside work and concentrate on being "just a housewife and mother." Mrs. Furby will be leaving Michigan. She and her husband are moving to California where she will seek a teaching position. Mr. Gosseaux will probably invest all his talents in being a full time coordinator of student teaching.

First on Mr. Lewis's list of choices is nothing; however, if that doesn't work, he may resort to playing pro-football, teaching mathematics or physical education, or being a high school counselor. Mr. Ken Peters will go to the U-M to pursue his doctoral degree.

"Reveal myself as the REAL POWER behind the University President and the legislature" heads Mr. Thomas Dodd's list. His other alternatives are to go into complete retirement, carry out the garbage, put "green stamps" in the book, wash the car, grow a beard and run away from home, write the great American Novel about Roosevelt experiences—or take cash payments



Miss Drake and Mr. Bud converse to befuddle reporter.

to keep names out of such a book—actually Tom Dodd will teach at Pioneer High, Ann Arbor. Jean Fraser will also go to Pioneer.

Although Mr. Don Harrell really should become a poet, he, too, says his plans are not definite. This little poem he composed seems to express the general attitude of most of the faculty.

"Yes, you have asked
and I would have done the task
Blood, pencil, crayon or pen
If I only knew how, what,
where, or when.



Lewis-Olson Plot to Confuse Inquirers

Ask Man Who Knows

Mr. James Olson, counselor, has guided Roosevelt students for the last two years. Formerly, he was Director of Guidance at Cherry Hill High School.

Mr. Olson attended Western Michigan University, Central Michigan University, and the University of Michigan. He now has his master's degree.

When asked about Roosevelt he admits that he is positive "that he likes the informality and the size."

Try to Find Out

The man who in 1968-69 has contributed to both the math and coaching department at RHS is Mr. Hildred Lewis. After graduating from EMU, he first taught math in the Livonia schools.

Mr. Lewis's general attitude toward Roosevelt's student body is good, but he says, "Students are basically the same all over the world."

The lack of correct clocks bothers Mr. Lewis. However, he still admits that this year at Roosevelt has been memorable.

Faculty Snapshots Focus on Past - Future



Mrs. Jacqueline Furby, who received her B.S. Degree in business education at Eastern Michigan, has been head of as well as the sole instructor in the Business Education department this past year at Roosevelt. Before coming to Roosevelt she was in Somali, East Africa acting as a secretary to EMU's Somali project. Prior to that Mrs. Furby taught in Detroit Public Schools.

Mrs. Furby has enjoyed teaching the small classes as compared to larger classes at other schools, and generally has a positive attitude toward the students at Roosevelt.



Mrs. Jane Kulpinski, home making teacher and F.H.A. sponsor.

Mr. Gerald V. Sharp, currently working with Roosevelt's Middle School, has been here for four years. He holds B.A. and M.A. degrees from the University of Michigan and is an assistant professor. He worries about the impending doom, but he enjoyed working here, trying to establish Roosevelt as a center for innovation and experimentation.

Jerry Sharp will go to a California architectural firm as school consultant.

Miss McAndless Rates State, National, Regional Acclaim

Miss Thelma McAndless ranks as a biographee in the twelfth edition of *Who's Who in the Midwest* as well as in *Who's Who in American Women...* Miss McAndless is known throughout the United States as a distinguished professor in the field of English and the Language Arts.



Miss McAndless chaired the English Department, advised publications, counselled classes and student teachers, lectured around the country, taught extension, and been



Emile Gosseaux

For thirteen years Mr. Emile Gosseaux has been teaching at Roosevelt. Prior to coming here, he was the principal of a Junior Senior high school in Mt. Morris, Michigan. He has enjoyed the students, faculty, academic freedom, cooperation, and administration of Roosevelt greatly.



Jan Winkler retires to try pleasures of domesticity.

doubling in brass for a long time. She had been honored by all National School Press Associations with gold keys and citations, and by State Professional Organizations.

English Department Garners Top Honors

Swings With Mod Ideas for 44 Years

One department that certainly has gathered in its share of special awards, in addition to the usual excellence of its classes, has been the English Department, made up of Miss Thelma McAndless, chairman, Miss Jean Fraser and Miss Martha Foren. In past years, students from this department have received numerous awards through their own hard work and the careful guidance they received from their teachers. Achievements in journalism, creative writing, public speaking, analytic reading, dramatics, interpretive reading have been outstanding.

The English Department puts out several publications. The school paper, *The Rough Rider*, has been rated tops in its class by the several National Press Associations. The satirical version of the *Rough Rider*, *The Grapefruit*, has been a pseudo-laugh-in. Roosevelt led the parade of schools in the production of a literary magazine. The first edition came out in 1929, and the last edition in 1968 — vive la Quest.

Beal Scholarship Aids Grads

Noteworthy among those who have served Roosevelt's English Department in past years were Miss Vinora Beal, in whose memory came the Vinora Beal Scholarship Cup for outstanding Roosevelt students entering EMU. Susan Stinson, the first chairman of Roosevelt's English Department, spent 40 years or more devoting herself to Ypsilanti's young people. She taught eighth grade in the old training school and came to Roosevelt when it opened in 1925.

The department has been

swinging with the changing years. Long years ago Miss Stinson's English department offered modules of drama, world lit, creative writing, and all the MOD things to which the "60's" have given the nod.

Roosevelt in all its half century has been the experimental school of the State of Michigan.

VAC Expendes Energies On Diversified Program

Virginia A. Cooper has been at Roosevelt for 23 years. During this time she has become something of a legend.

She attended both Northern Michigan University and the University of Michigan. She holds a B.A. and M.A. degree and an EMU Honorary Masters in Education.

Before coming to teach at Roosevelt she taught in Ionia. At Roosevelt she has taught Latin, World History, Social Studies, and some 9th grade English.

She has enjoyed working with the students here at Roosevelt, both in class and out. She feels that she has had "altogether too many memorable experiences to possibly select a most memorable", a fact I am sure any RHS student can attest.

Her Saturday sessions have become a tradition, and the washing of desks, or scrubbing "four letter Anglo-Saxon words" off walls are taken for granted.

The *Rough Rider*, as the voice of the students, would like to say how much everyone appreciates everything that Miss Cooper has done for Roosevelt over the many years, and wish her the best of luck at Eastern next year.

Susan Kerle Competes For '69 NCTE Award

Susan Kerle, junior, is competing for an NCTE (National Council of Teachers of English) achievement award.

The Council, which has sponsored this program for 12 years, says its purpose is the granting of public recognition to some of the best high school students of English in the United States.

Although the awards carry no direct cash value, they have helped many winners and runner-ups gain scholarship aid. In addition, almost, without exception, all the winners and runner-ups have been admitted to a college of their choice.

The winners and runner-ups will be announced Nov. 21, 1969.

GOOD LUCK SUE!



The Indefatigable VAC

Editorial Board — Alice Walton, Martha Caswell, Linda Wood, Valerie Laeb, Sanie Wilde.

Contributors — Gordy Gable, Eryc Durham, Wiley Zickgraf, David Crane.

Tables Tip as Students Query Where To?

Mrs. Jean Scott Set To Teach at Eastern

Mrs. Jean Scott has been teaching at Roosevelt for five years. Before coming to Roosevelt, she taught at Kaiser School in Willow Run. She attended college at Wayne State and EMU. She holds a masters degree. She says that the thing she has liked most about Roosevelt is the opportunity to work with the experimental program and with "Roosevelt kids." The uncertainty attendant about Roosevelt's closing has been the experience she has liked the least. Mrs. Scott says that the Roosevelt students are, "The most in imagination, ingenuity, enthusiasm, and self-direction." She herself is a graduate of Roosevelt, Class of '31.

Next year, she'll teach at EMU.

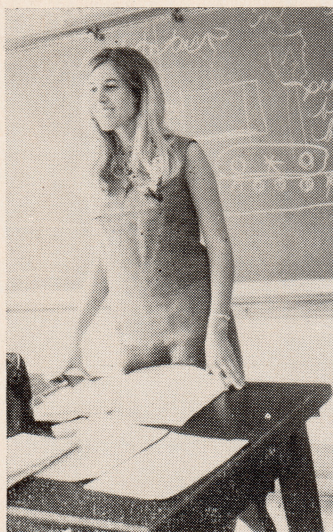
Joanne Rankin Plays On Big League Basis

Joanne Rankin, assistant professor of mathematics, has been here at Roosevelt for six years. Before this she headed the math department at Airport Community Schools.

She holds a B.A., and a M.A. She attended William Jennings Bryan University, Wayne State University, Eastern Michigan, and the University of Michigan.

She is one of the most active members on the faculty. She sponsors the cheerleaders, the Junior class, and Student Council. She teaches night classes in various parts of Michigan, and is involved with the youth of her church. She has visited many parts of the world and spent the summer in Africa two years ago.

She'll be at EMU next year.



M. Foren goes to Paris

Mademoiselle Martha Foren has been teaching French and English at Roosevelt for two years. She attended college at the Universities of Michigan and Wisconsin, and also at The Sorbonne in Paris. She has traveled to Europe several times and was in Paris during the student revolution last year. Her attitude towards the kids at Roosevelt is favorable, but the aspect of teaching here that she doesn't like is the baby-sitting. Est-ill vraiment si mal? Miss Foren promises to remember good old Roosevelt.



Miss Rankin

Ken Peters Exudes Enthusiasm and Vigor

Roosevelt's government and history teacher, Mr. Ken Peters, has been teaching at Roosevelt for nearly two years. Before coming here, he taught at Seaholm High School in Birmingham.

He holds a B.A. degree from Albion College, an M.A. degree from the University of Michigan, and is currently working towards a Ph. D. in American Culture at the University of Michigan.

He says that the friendliness and cooperative spirit of many students and the opportunity to assist a number of Eastern Michigan University students to become teachers; made his years at Roosevelt the happiest in his life.



Mr. Peters

Modest Mr. Mac

Mr. Mac says he's not sure about his plans for next year: "I'm considering becoming a tennis professional and teaching athletes around the world the things my tennis team has learned so well: how to drop your racquet head, how to bend your wrist when hitting a forehand, how to hit right to the netman (doubles), and how to serve double faults."

Mrs. Kress Writes Slips, Schedules Examinations, Confers, Advises Students

Mrs. Geraldine E. Kress has been Roosevelt School nurse for the last thirteen years. She is a registered nurse and before coming to Roosevelt was employed at the U. of M. Hospital.

From her experiences at Roosevelt, she has learned to cope with the numerous ill students report as the reason for their absences. She has worked with the County Health Department in the giving of tests and scheduling of physical exams.



Mrs. Betty Powers, librarian, smiles knowingly as she refuses to disclose future plans to inquiring photographer.

Examinations

Coming Up

Get Set Now!

June 9-12



Mr. Don Harrell congratulates Mrs. Jean Sundquist on being named Michigan Music Teacher of the year.

G. M. Institute Hosts RHS Math Classes On Daylong Tour

On March 30, the Algebra II and Senior Math Classes visited the General Motors Institute in Brighton.

General Motors Institute is the G.M. engineering institute. Students get both academic and practical instruction. They alternate going to school six weeks and working six weeks over a forty-eight week period. They are paid during their work periods, and thus earn money while getting an education. Although it is a co-ed school, at the present time there are only five girls in the entire student body.

The purpose of the RHS math trip was to give interested juniors and seniors an opportunity to see what an engineering school is like and to become acquainted with what is expected in such schools.

Officials of the Institute took the students on the tour of the school and explained its various aspects. The group ate lunch in the GM cafeteria and returned to Roosevelt at 3 o'clock p.m.

Senior Trip Leaves Durable Imprint Of Gotham Magic

The senior trip was fun. Must we say more? O.K. Everybody and everything on the trip was a barrel of fun. The sponsors, Mary Drake and Tom Dodd were great. Greenwich Village at midnight, hot-dogs and cracker jacks and balloons at Central Park Zoo, and the Staten Island Ferry at 1:00 A.M. were all great. Must we say more? O.K. Dustin Hoffman, (Jimmy Shine) was extra special — fourth row seats yet! Signed programs are great — right Janet? The Cheetah Club was wild. Say, wasn't that Tom Matchick of the Detroit Tigers you were talking to? The waitresses at the Calico Kitchen were something else. (We won't mention the food.) Radio City Music Hall was "overwhelming" and colorful.

We were never in need of a capable guide, for T. Dodd was always there. "O.K. gang," he said, pulling an oversized map plus felt tip pen from his pocket, "here's the master plan." And of course, M. Drake was nearby to help storm the subways, always confident of our route. And thusly we saw the "Big City." Yes, it was memorable.

Thomas Taught Science



Mr. Cleveland Thomas will be joining Ypsilanti Public Schools next year.

Athletic Records Reveal Success Stories



Coach "Bud" Dorbus

Although Roosevelt High School has always been a small school, it gained the respect of many schools in southern Michigan.

Roosevelt was completed in 1925 and was a Class "C" school for most of its existence. The final year it was rated a Class "D" school. It was a department of the College of Education, Eastern Michigan University, and was fortunate in having at its disposal many college facilities.

Earl Risky Starts Off

Star-Studded Events

There have been only three head coaches at Roosevelt since the school was built in 1925. The first was Mr. Earl N. Risky who coached football, basketball, and baseball until 1927. He moved to the University of Michigan where he remained until his retirement in 1968. Arthur D. Walker took over in 1927 and during the period of 1927-1963 he coached football, basketball, and alternated between track and baseball. Mr. Walker retired in 1963. Mr. Sanford Dornbos replaced Mr. Walker in September, 1963.

He remained until the school's scheduled closing in June, 1969. Mr. Ronald Saunders was hired as a math-physical education instructor in 1963, served as an assistant to Mr. Dornbos until fall, 1968, and then Mr. Saunders took a position on the physical education staff of Eastern Michigan University.

Menzi Teams Excel

In 1930 Mr. L. W. Menzi, now retired principal of Roosevelt, began coaching tennis and had probably the best coaching record of anyone in the state. His teams were perennial winners and were always the pride of RHS. Mr. Allister MacDonald, principal from 1965 to June, 1969, maintained the high status of tennis at RHS.

Swim Coaches In Short Supply

With swimming in the winter and three sports in the spring, the coaching shortage has been a problem for swimming and for either track or baseball — whichever one the athletic director did not head. This problem has, fortunately, been easily taken care of by students from Eastern Michigan University. These students have always put lots of spirit into their teams and have been faithful to the boys in the sport. In 1960 Mr. William Morris took over the swimming team and handled it until 1963 when Mr. Dornbos took over. Between these two coaches swimming reached a continual high point each year. Mr. Morris' record was 24 wins against 8 losses in the three seasons. Mr. Dornbos' record was 59 wins against 24 losses in 6 seasons. The total was 83 wins and 32 losses.

Mr. Saunders compiled a great record as baseball coach

and also coached football, and for a few seasons he coached basketball. Mr. Webster Kirksey coached basketball during the final four years of RHS.

League Membership Shifts

When Roosevelt first started competitive sports it joined the Suburban League composed of the following schools: Dearborn, Farmington, Roosevelt, Plymouth, Northville, and Wayne. Roosevelt held its own for five years but then realized that these schools were far larger and out of its class.

In 1929 RHS became a charter member of the Huron League. This league was an ever-changing one but always had a reputation for fine sportsmanship and keen competition. There were twelve different schools that were in the league at different times: Roosevelt, Belleville, Milan, Dundee, Clinton, Chelsea, Lincoln, Saline, University High of Ann Arbor, Romulus, Flat Rock, and Tecumseh. Trophies were given each year for the league champions in football, basketball, baseball, tennis, and track. RHS had the distinction of winning 20 trophies while a member of the League. This was more than any other school in the League.

In 1955 when the Huron League ceased to be, the Washtenaw Conference was formed by: Roosevelt, University High of Ann Arbor, Chelsea, Saline, Dexter, Clinton, and Manchester. This league continued until 1963 when the Lakeland "C" Conference was formed. Its members were: Roosevelt, University High of Ann Arbor, Clinton, Manchester, Whitmore Lake, Grass Lake, and Brooklyn (later called Columbia Central). When University

(Continued on page 11)

Head Coaches, Staffs, Teams Share Glory

(Continued from page 10)
High closed, Novi came into the Conference. This Conference closed out in 1968 and for the final year Roosevelt was an Independent as far as a league was concerned.

Roosevelt was also involved in a swimming league formed in 1966, including Roosevelt, University High, Lincoln, and Erie-Mason.

RHS Outswam Class A's

Roosevelt has the right to claim that it was the only Class "C" or "D" school in the state with a swimming pool of its own. All meets were with class "A" or "B" schools. The team won the Class "B" title three times — 1928-29; 35-36; and 38-39. The final year of Roosevelt saw a state record broken by the freestyle relay team composed of Bob Langen, Wayne Blikken, Dick Van Aernum, and Bill Rowan. Many other laurels were received by the teams over the years.

Few recorded scores: (1931-32) (1942-43) (1943-44) (1944-45)

Win - Loss Record:

| Season | Won | Loss | Tied |
|-----------|-----|------|------|
| 1926-1940 | 27 | 63 | 0 |
| 1940-1952 | 29 | 54 | 1 |
| 1953-1962 | 59 | 40 | 0 |
| 1963-1969 | 59 | 24 | 0 |
| Total | 174 | 181 | 1 |

RHS Netmen Win

Mr. L. W. Menzi began coaching tennis for the Rough Riders in 1930. The team won its first Huron League title in 1936, and since 1940 has won 7 out of the last 8 titles, 1943 being the only year since 1939 that the squad has not earned the title. The squad took the state cup in 1941 and has turned out many boys who are playing, or have played good

college tennis. Mr. MacDonald has continued this fine tradition.

Few recorded scores: (1937-38) (1940-44) (1945-47) (1948-54) (1955-59) (1963-64) (1966-67) (1967-68)

Win - Loss Record

| Season | Win | Loss | Tied |
|-----------|-----|------|------|
| 1929-1939 | 35 | 53 | 3 |
| 1940-1952 | 3 | 4 | 0 |
| 1962-1963 | 26 | 19 | 1 |
| 1963-1968 | 8 | 11 | 1 |
| Total | 72 | 97 | 5 |

RHS Spawned Professionals

Baseball is another of RHS highly creditable sports. The team won the first 4 Huron League titles in a row, 1931-34, and then one more time in 1944. Four Rough Riders have gone into the professional ranks. John Johnson and his brother Paul both went in as pitchers and Dave Stump and Milton Mott played the outfield in minor league teams.

No. of Winning Seasons: 15

Few recorded scores: (1937-38) (1938-39) (1939-40) (1942-43) (1945-46) (1958-59)

Win - Loss Record

| Season | Win | Loss | Tied |
|-----------|-----|------|------|
| 1925-1939 | 56 | 58 | 0 |
| 1940-1952 | 51 | 46 | 2 |
| 1953-1962 | 53 | 43 | 1 |
| 1962-1968 | 40 | 28 | 0 |
| Total | 200 | 175 | 3 |

No. of Winning Seasons: 18

Cindermen Raced On

The RHS track team won 3 consecutive Huron League cups in 1930, 31, and 32. The team then lay dormant until 1940 when Coach Walker shifted from baseball to track. The squad won the Huron League that year and in '45 and '47. There have been other outstanding performers and per-

formances over the years, including many fine efforts at the state meets.

Few recorded scores: (1930-31) (1933-34) (1934-35) (1937-38) (1938-39) (1950-51) (1967-68)

Win - Loss Record

| Season | Win | Loss | Tied |
|-----------|-----|------|------|
| 1925-1939 | 22 | 13 | 0 |
| 1940-1952 | 24 | 15 | 1 |
| 1963-1968 | 19 | 16 | 0 |
| 1953-1962 | 16 | 20 | 0 |
| Total | 81 | 64 | 1 |

No. of Winning Seasons: 20
Dual meets only

Cross Country Short Lived

Although cross country was carried on at Roosevelt for only a few years, the boys made the most of it as they won the state title in 1928 and '29. The sport was discontinued as football grew more popular. It was started again in the fall of 1968 for a one year trial. The school's closing precluded its permanent installment.

Memorable Events:

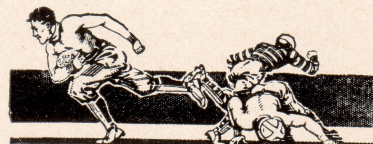
1928 1-0 (Dual meet)
1929 State Championship
1930 2nd Regional
1949 1st place Individual

Golf Arrived 1964

Golf was added as a spring sport in 1964 and maintained until spring 1969. The boys had mediocre scores and thus their record of meets is not impressive. It was a good experience for all involved.

Win - Loss Record

| Season | Win | Loss | Tied |
|----------|-----|------|------|
| 1963-968 | 11 | 25 | 0 |



Team Sports Garner Fewer Trophies for RHS Show Cases

Team sports of basketball and football have been the weakest of Roosevelt's records. The basketball team won the Huron League in 1932 and has captured various district and regional crowns. The football team, although it never won a championship, was always in the thick of the various conference races. Two individuals stand out in recent years. Bill Sinkule is the first RHS young man to ever sign a contract to play professional football. He is a product of Central Michigan University. Also David Walline is the first boy to receive all-state first team honors. Dave is playing football at Nebraska. Craig Lounsbury was named to the all-state second team in his junior year, the last year of RHS.

FOOTBALL

Win - Loss Record:

| Season | Win | Loss | Tied |
|-----------|-----|------|------|
| 1925-1940 | 33 | 62 | 10 |
| 1941-1953 | 34 | 60 | 2 |
| 1954-1962 | 22 | 52 | 4 |
| 1963-1969 | 10 | 35 | 1 |
| Total | 99 | 209 | 17 |

High scoring season 1952-1953

TOUCHDOWNS

| | |
|----------|-----|
| Team | 224 |
| Tom Kidd | 14 |

EIGHTEEN LOSSES IN A ROW

| | |
|-----------|---|
| 1958-1959 | 8 |
| 1959-1960 | 8 |
| 1960-1961 | 2 |

(first two games)

No. of Winning Seasons: 11

BASKETBALL

Win - Loss Record

| Season | Won | Loss | Tied |
|-----------|-----|------|------|
| 1925-1939 | 57 | 120 | 1 |
| 1940-1952 | 46 | 103 | 3 |
| 1953-1962 | 44 | 94 | 0 |
| 1963-1968 | 32 | 61 | 0 |
| 1968-1969 | 9 | 12 | 0 |
| Total | 188 | 390 | 4 |

No. of Winning Seasons: 12

Ron's Famous Tribute For RHS Athletes To Live Forever

Behind my desk hangs a black picture frame containing a varsity "R" letter. In front of the desk is a comfortable easy chair where I can occasionally meditate.

When I let my mind wander, I think of what some of our athletes have done to earn this letter. It is easy to visualize the deeds of the Bill Sinkules, the Eric and David Wallines, the Bill Wales, and the Bill Rowans. But what of the boys that have slaved so hard for their letters and received little recognition.

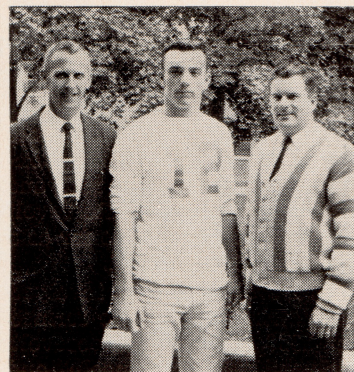
I think of a baseball player who broke his leg. Even while lying there on the ground, he did not think of the pain, only that he was out of the game for the season.

I think of a football player who was warned never to play football lest he be crippled for life. Yet as trainer he was of indispensable value to the team.

I think of a football captain who would have given his right arm to have had a good leg and played his senior year.

I think of the swimmers who in late February anxiously count their points, and the baseball players who count their innings to see if they have enough for the valued letters.

What has this letter "R" meant to all these boys and to all those who went before them? It has meant that they had the desire to play the game. They had the stamina not to quit no matter what the circumstances. They had pride in representing Roosevelt. They were grateful knowing that the coach had taught them to the best of his ability. And when the long seasons were over, all of them know and



Coach Dornbus and Coach Saunders confer with Captain Al Burrell.

Having held his position here for six years, Mr. "Bud" Dornbus has managed to teach a lot of athletics to an awful lot of kids.

Formerly, he was coach and physical education teacher at Grand Rapids Central Christian.

Mr. Dornbus holds two degrees, AB and MA. He attended three colleges: Hope, Calvin, and the University of Michigan.

Although he considers the physical conditions at Roosevelt poor, he thinks the students are "basically a great gang of young people."

Man Needs Cash

When asked what he liked least about Roosevelt, Mr. Tom Dodd, art teacher, replied "\$".

Mr. Dodd, who has been teaching here for five years, attended both Alma College and the University of Michigan and has earned two degrees, AB and MA. Before coming to Roosevelt he was employed in the Utica Community Schools.

were proud that they had "Paid the Price" for the coveted "R."

by former Roosevelt Coach and Teacher Mr. Ron Saunders

History Relives Through Themes of Former Students

Throughout the years, Roosevelt has seen several generations pass through its doors. Just for fun, the Rough Rider staff dug through some old files and came up with compositions written by some of our present students' parents. **My First Date** was written by Tom Abercrombie our Tom Abercrombie's father; **A High School Prank** was Olin Cox's masterpiece. Dr. Cox is Tim Cox's father. **I Don't Care** was composed by Sally Shaefer, who married Glen Dusbiber and later became John Dusbiber's mother.

MY FIRST DATE

by Tom Abercrombie

How well I remember the events leading up to my first date. I was a sophomore in high school and girls meant absolutely nothing to me. It all began with the coming of the sophomore reception. I had just transferred to Roosevelt and had already acquired a rival who I had heard was planning to ask the most popular girl in our class. I saw my chance to outsmart him, so I stammered an invitation to the aforementioned belle of the class without giving a thought to the events which must follow an invitation. Although I had not been very tactful in asking, she immediately accepted, and I was left with an emotional mixture of self-satisfaction and fear. I soon saw the importance of my deed, and as, I was inexperienced in the particulars and details of a date, I arranged to go with another couple. As the days sped by to the date set for the party, my fear in-

creased with the intensity of a hurricane. I asked everyone I met what I should say and how I should act. I asked my mother to teach me to dance and to coach me on the rules of etiquette, for I wanted to act as if this was an everyday affair to me. But even with all this preparation, when the final night arrived, my knees were knocking like shutters in a haunted house.

I had set the date for eight o'clock, for the other fellow was to pick me up at seven forty. At seven o'clock I was all ready to leave, but I began to worry again. I was so nervous that I polished my brother's shoes and didn't notice it until I tried to put them on. When seven-thirty came around, I was combing my hair for the twentieth time and my fingernails were chewed to ribbons. At seven-forty my friend had not arrived, so, with the impatience of youth I asked my father if I could use his car. Upon receiving his answer in the affirmative, I rushed to the garage and with a roar and a cloud of smoke, I was on my way. As I neared the street on which my date lived, I slowed the car down to almost a halt. The same fear pushing my foot on the brake that had held it on the accelerator during the first part of ride. Then I was at the door, my heart pounding like a jungle drum.

Up to this time I had never bothered to think of girls, for whenever a girl spoke to me, my face turned crimson and I had difficulty in answering. I had confined my time to athletics and boy friends, considering girls as nuisances or never thinking of them in connection with a good time. I believe that if it had not been for my rival, who had beaten me in a class election, I would

not have thought of a date for another year of two. But I had done the deed and now I must see it through.

She dazzled me when she opened the door. She was wearing a black dress trimmed in silver, and silver sandals. Somehow we exchanged greetings and were on our way to the school. When we began dancing, I knew I could not cover up the fact that it was my first date, for I was on her feet nearly as much as I was on the floor. She was very talkative, and before long I began to feel more at ease. After the dance was over, I drove her home and we talked for about an hour, about everything from our life history to the approaching football game. I recall that I did not see her in but reached over gallantly and opened the car door for her, feeling like Sir Galahad.

When I reached my house, I had a different idea about girls and life in general. I determined then that good times could be had in the company of girls as well as with boys. All in all, I think that this was a turning point of my life.

A HIGH SCHOOL PRANK

Olin Cox

If I may refer to my past, I will relate an incident which taught me a lesson. The incident occurred in my senior year at Roosevelt High School. We, as average seniors do, assumed that we were very much grown-up and wanted to express our supremacy over the numerous underclassmen. To show our feelings I instigated a plan whereby we could advertise our ascendancy. The plot was to place the class colors upon the top of the school. This plan was pre-

(Continued on page 14)

Research Reveals Rooseveltians Wrote Good Tales

sented to a small group of active boys who whole-heartedly supported the plan. Each boy promised to keep our mission secret and to give his loyal support to the cause.

The different articles had to be acquired so each individual was assigned things to bring. There was crepe paper, ropes, flashlights, and hammers. In the afternoon before the undertaking, the boys brought the sheets to my home where we painted large thirty-nines on them. We also cut crepe paper steamers. This being completed, we waited until six-thirty which was the time we designated to meet.

As was planned the janitor on the second floor was too busy with his duties to see us. We went into the janitor's room which was unlocked as usual. This room contained a ladder that gave access to the main roof.

We ascended the ladder rapidly, pushed open the cover that was over the opening, and were on the roof. This roof led to the part of the building which protruded about twelve feet above the remainder of the structure. To surmount this we had to crawl through a small opening and then climb the rafters to a trap door which gave access to the cupola. Here our beautiful banners were placed and our streamers anchored. To make things difficult for anyone who should want to remove these articles we firmly nailed down the trap door and slid down the slate to the main roof. This was not dangerous but we had to proceed with caution so as to avoid injury. We managed to get down without a casualty, and we went proudly home, looking forward to the next day when our classmates would

discover our work and we would be in the lime-light.

Our plan was very successful up to this point; everything had gone off as planned, and we had departed without any injuries. Our good fortune ended here, as in the night a storm came up and a driving wind accompanied it. In the morning, when we went to school expecting to find our colors flying in the cool breeze, we were dismayed. Our banners had been carried away by the wind with most of streamers and what remained were so badly faded that it was almost an impossibility to distinguish them. Our group of "martyrs" went to class, a discouraged crowd. We realized that one might be able to outguess the public, but that it is impossible to outguess nature.

I DON'T CARE

Sally Shaefer — 1937

Once upon a time there was a little boy named Johnnie. Johnnie had a habit of saying "I don't care" whenever anybody asked him a question.

One night Johnnie went to bed very early. During the night he had a dream. In the dream a fairy came to him and told him that he should stop saying "I don't care," or something tragic would happen to him. The fairy told him that every time he said "I don't care," a little bell would tinkle to remind him not to say it and after the hundredth time the tragedy would occur.

Johnnie awoke the next morning trying to forget all that the fairy had told him. When he came to breakfast, his mother asked him what kind of cereal he wanted for breakfast, and to this he answered, "I don't care." To his surprise he heard a bell tinkle just as

the fairy had told him it would.

Several times in the next few days, as usual, he had been repeating this phrase to questions that had been asked him, each time hearing the bell tinkle.

Finally the hundredth phrase was spoken and to Johnnie's astonishment he heard a loud clang of bells.

Later he went to visit some friends, who happened to be eating ice cream. They asked him if he would like some. For once Johnnie wanted to answer yes, but to his amazement he found that the only word's he could utter were, "I don't care."

Johnnie thought about the dream and the fairy, but it was too late now to change and so ever after his only words were, "I don't care."

COUNTDOWN

By Gordy Gable

THREE years of English.
TWO of Math and Phys. Ed.
ONE year of Science. Bore.
ZERO (almost) of Education.
Fun?

IGNITION of creative thinking? Ha!

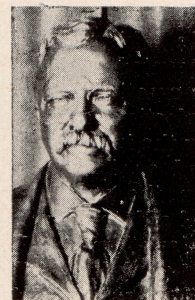
BLAST? Sure it's a blast.

OFF high school, start over.

GOING to college.

GOING to learn some more. Bore.

GONE to college. Now what? Die!



No More Senior Trips Grads Hold Fast to Memories



HAIL and FAREWELL

And So the Time Has Come to say goodbye.

With this issue the Rough Rider staff writes "30" on a long and distinguished career. It has cemented school activities. It has recognized the numerous achievements of faculty, students and alumni. It has provided a history of Roosevelt's 44 years. It has been a newspaper geared to the specific needs of a school, a community, a closely knit family of readers. It has taken many honors for the excellence of its writing, the scope of its coverage, its professional attributes.

Here then is a thank you, to sympathetic and understanding administrators, news-minded reporters & competent editors who have left their jobs here to take positions of trust everywhere.

R.H. Puzzle Buffs Spend Long Hours On Art Therapy

Earlier this year, our teachers were blessed with a type of therapy designed to increase their mental capacity and drive them completely out of their minds. "What was this marvelous invention?" you may ask.

Simply, it is a lot of cubes, pentagons, hexagons, and octagons in a patriotic red, white, and blue. Somehow they all fit together to form this big, huge blob.

The project started slowly. Miss Rankin reported that one was lucky if he were able to fit one piece in place in an hour sitting.

A teacher, who wishes to remain anonymous, told the Rough Rider in a very confidential interview, that Mr. Lewis was secretly walking off with pieces so he could be the one to finish the puzzle and take all the credit. Shame on you, Mr. Lewis.

It wasn't long till the students discovered the breakdown of some of the teachers and with their inquisitive minds went exploring in the teacher's lounge. They could hardly believe their eyes. Were the teachers playing with building blocks? Upon closer observation, they discovered that it was a half finished puzzle.

The students, unable to leave anything undone (?), went busily to work and finished the puzzle in one half an hour. You can imagine the surprise and anguish of the teachers upon finding "their" work of art completed. Many of them contemplated suicide, others merely considered riding off into the sunset, the more hardy, however, agreed that all was not lost. Then Kathy Gildren saved the day by bringing in another puzzle, and they set to work.

FAREWELL

With this last issue of the Rough Rider, the staff sees our school as no one will ever see it again, an institution for enjoyment and learning. It is on this note that we wish to express our deepest appreciation to those who have made it so meaningful to us.

First of all we wish to thank Mr. MacDonald, and all the other principals who guided the student and aided the faculty. Without their unconquerable optimism our school would have died in spirit long since. It is fitting, too, that we should acknowledge the contributions of the faculty. Their guidance was an inspiration not only to us but to all the students.

Of course no paper would be a paper without the people who make the news, the students. Time and time again their participation has provided us with the material we needed to publish a paper. We would like, at this time to give a special thank you to Mr. "Bud" Dornbus. His article on sports helped greatly to make this last issue memorable.

Last but not least, we wish to express our appreciation to Miss Thelma McAndless, through whose untiring efforts, the Rough Rider survived. She was always behind the scenes and never allowed her name to be mentioned.

To all these people we dedicate this paper, as a small plaque to their memory. We hope by so doing that we shall in some small way repay them for all they have done.

The Rough Rider Staff

—H.S. 518 (A) 1 6/4/1969
Eileen Harrison